Reading Guide #3 - Fluid Frames Sand Animation

| E | xploring Technique pp | . 81-86 | | |
|--|---|------------------------------------|---------------------------|-------------------------------|
| 1. In the beginning, the best way to | |) | is to dig your | in and start |
| i | animating. | | | |
| 2. | Read through all 12 steps of An | <i>imating a Sandy Morph</i> to pr | epare for the upcoming in | -class Sand Animation Morph |
| | Assignment. | | | |
| 3. We start off with simple drawings and because we can move along | | | | |
| · | from frame to frame, making thin | ngs move without getting cau | ight up in | |
| TI | n e Sandy Studio pp. 86 | 6-91 | | |
| 1. | For his films <i>Cumulus</i> and <i>The</i> | Well, Phillipe Vaucher used _ | | colored with - |
| 2. | In sand animation your | | your closest and most | tool. |
| 3. | are great for clearing away sand or adding unusual | | | |
| 4. | Try animating | by redoing th | em each frame and obse | ving the different - |
| • | | that come from each type o | f | |
| P | lanning a Longer Proje | ect pp. 91-93 | | |
| 1. | The best | come from the _ | | |
| 2. | | and | | , the two animators discussed |
| | in this section, have very different approaches to their work. Choose one artist, watch their available work on-line, and respond to the following: | | | |
| | Name of animator | | | |
| | Briefly describe this animator's particular approach to making their first sand animated film. | | | |
| | In what way do you think the animator's approach, or strategy, effected the outcome of the film? | | | |
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